

Feb 16th, 2012 (#1024)
Alan Watt "Cutting Through the Matrix" LIVE on RBN:

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School is for?

**"For Propaganda to Work, It Must Start in School
Said Jacques Ellul and He was No Fool,
Gatto said School Caused Children to be Damaged,
Training for Life in Acceptance to Be Managed,
For a Hundred Years Rich Globalist Plotters
Schemed for Children to Write in Their Jotters,
"Obedience to Authority", Obedience to State,
When Parents Caught On, It was Already Too Late,
Social Engineers are Completely Interwoven,
Through School, Media, with Techniques Proven,
Training to Have Faith in Experts, or Pixie or Elf,
But No Faith Whatever in One's Own Self"
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Quotes, and Callers' Comments)

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Hi folks, I'm Alan Watt and this is *Cutting Through the Matrix* on the 16th of February, 2012. For newcomers, I always suggest at the beginning of this show, it's better to do it at the beginning than do it all through the show. I suggest you use the website cuttingthroughthematrix.com, because there's lots of free audios there, where I try and

tie up the big system, the big agenda that you're living through. And it's been on the go for a long, long time, long before you were born, and it's run really by what people generally call the New World Order, which is simply a eugenical planned society. And it's been on the go, as I say for a long time. Your parents were subject to it, gradually increasing of course through to the present time, and everyone has been affected by it. Our thoughts, the way we think actually is a consequence of our schooling, etc. And I'll be touching on that tonight. Big foundations, thousands of them, unfortunately, plan every facet of our lives, and all social aspects of our lives too. Everything. To make sure they get the perfect kind of citizens, that will accept anything, and even more changes to come. And media, entertainment, everything is all part of this as well, to make sure you're programmed for things to come. That's why all the sci-fi movies, and even regular comedies and movies too, have always little articles about the future, the trends, etc, to get you prepared for the changes which are coming down the road.

So, help yourself to the audios and hopefully you'll understand how this kicked off, this big system, the ones behind it, the top foundations that really are funnelers or launderers of money to thousands of other foundations and NGOs, and how democracy was totally bypassed at the beginning and how these guys have been running the world for a hundred years or more. And, if you go through the audios, you'll find a lot of the names of people who wrote books about it, who belonged to these big foundations. They love to write their memoirs in retirement, and boast about their part in it. And it's very important to read these dry, dusty old books. It's better than getting angry about what's happening now. You start to understand. When you understand, you don't get angry. You understand it. You see. Anger is a response, generally, in this kind of situation, to just being angry at the changes that are happening, without knowing why they're happening, who's causing them. When you realize it's part of a massive effort of change agents, they call these associations that are always working with governments, then you understand why these things are happening, and it gives you a bit of power, at least personally. That's what it gives you, a bit of power to understand. So, help yourself to that.

And you can also buy the books and discs at cuttingthroughthematrix.com, and that will help me just trickle along. And from the US to Canada, you can still use a personal check, or an international postal money order. Or you can use PayPal. Or some people send cash. Across the world, you've got Western Union, Money Gram, and PayPal once again. So, go into cuttingthroughthematrix.com, see what's on offer and how to get it and so on. It's all there for you.

And what I do is chronicle the present changes as we go through them, and tell you about the next changes to come, to get you all prepared for that too, to show you who's behind it. As I say, so many foundations are specialized in certain areas of society. To show you why things are happening today, where they're going with this part, that part, etc. There's so many parts to it. One person could never keep up with it. You're dealing with thousands of think tanks here, all working with foundations that sponsor them, with unlimited financing, across the whole world. The whole world.

And that's why they call it a global agenda, you see. Nations have all been bypassed a long time ago. We've gone through the whole Communist Manifesto, pretty well in my lifetime, and every plank has been fulfilled, including redistribution of the wealth, that's your tax money, across the world, to the big international corporations who help control the Third World countries. Back with more, after this break.

Hi folks, I'm back, *Cutting Through the Matrix*. As I say, a long, long time ago, different institutions, that were already on the go between World War I and II, a lot of them, and many of those who were involved in social engineering for the world, were indeed

Communists and they were elitists as well at the same time. People think of Communists as guys with laboring outfits on, who were kind of workers, and nothing is further from the truth. The intelligentsia of Communism never lifted a fork in their life to dig any ground. And of course, they were run by the West, actually, the big banks, because they wanted to bring in a new society, a society really much like *Brave New World*, and before that they'd have to bring in a type of Orwellian society, and even a mix of the two of them for quite some time. We have both of these on the go today.

These organizations, that all were funded, again by the big banks and the foundations. The foundations of course were set up as basically for taxes, for tax relief, basically, loopholes you might say, by the big industrialists of that era, like the Rockefellers, Carnegie, etc. So, they funded these foundations that are now worth trillions of dollars. And they made many more front foundations, all which would make it appear to the public that there were so many people obviously, obviously, since there are thousands of foundations, so many people who wanted to bring down the population in the form that H.G. Wells advocated in his various publications for the Fabian Society. And so they were all working on this. The perfect citizen would be dumb and stupid and quite happy to work away. *Brave New World* goes into the different types of eugenics experiments, where they'd have different Alphas down to the ones at the bottom that could just kind of push things around and be very dumb and happy. That really was an idea they all had. And they really talked about this, very enthusiastic at the top. And that's where they want to go. And they can go that way. They've done most of it. Now they just need the exogenesis, which I talked about two weeks ago or so, where actually one of the big, big groups are pushing for babies to be born outside the womb, so then they can tinker and get the perfect kind of type, A, Bs, Cs, and Ds, as citizens that they want to breed.

Now, a big part of this too was education. And people today haven't been taught how to reason, of course. And they haven't been taught courses in logic, either. And when you haven't been taught that. At one time, if your parents knew it, they would just teach it anyway. You'd grow up learning it. But your parents also were subjected to this system, so they don't know either. We tend to take information at face value and just parrot it. There's actually whole neuroscientific schools working with marketers, to make that very thing happen. They actually use you, when you hear something said, and you run off and tell your pals about it, and then they tell their pals. So they actually use you. I've got articles here about it, how they're doing this all the time, and it works very well.

Getting back to education, John Taylor Gatto is very good on the subject. He's done intensive investigation into the schooling system, along with Charlotte Iserbyt as well; they both have their books out there. And together they really fill in a lot of gaps as to how it was done through the education system and how the children were dumbed down, and those children become adults, and they then have a lot of predictive programming in them already from the school. A lot of Pavlovian training, as well. This is from a talk he gave at Vermont Home Schooling Conference, it was called. And he gives you a bit of background into how all this started. It goes back to the 1890s, actually, but what he goes on to is what happened, mainly in the 60s.

A SHORT ANGRY HISTORY OF AMERICAN FORCED SCHOOLING

Between 1967 and 1974 teacher training in the US was covertly revamped through the coordinated efforts of a small number of private foundations, certain universities, global corporations and several other interests working through the U.S. Department of Education and through key state education

departments, one of which is the state of Vermont.

(Alan: Now, this was happening across the world, actually. And it was said in Britain, why, why do we keep copying the American changes. Well, no one answered, but it was a global agenda, you see. It says:)

Three critical documents in this transformation are Benjamin Bloom's multi-volume TAXONOMY OF EDUCATIONAL OBJECTIVES. That was the first. The second was a many-state project begun in 1967 called DESIGNING EDUCATION FOR THE FUTURE, and it was set forth in an enormous manual of nearly 1000 pages and finally the BEHAVIORAL TEACHER EDUCATIONAL PROJECT which came in a manual of over 1000 pages. These were inserted into every state education department in the country and moneys were inserted there to pay faculty salaries a certain range of bribes for the school districts that would pioneer the use of these things.

Let me start with the DESIGNING EDUCATION FOR THE FUTURE papers.

They were the collusion with the federal education department and the presumably independent state agencies. They redefined education after the 19th century

(A: And you think about it, they redefined it, or its purpose.)

Germanic fashion as (quoting now from the document) "as a means to achieve important economic and social goals for the national character" -- and I would hasten to add that none of those goals included the maximum development of your son or daughter.

(A: It was for the national character, to suit the elite who ruled.)

State agencies would henceforth "act as Federal enforcers insuring compliance of local schools with Federal directives". The document proclaimed that (I'm quoting again), "each state education department must be an agent of change",

(A: And that's what they started calling the teachers then, change agents.)

proclaimed further "change must be institutionalized".

(A: Now, whenever you see that word too, it really means what it says. It's like global warming. I've got all the articles from the United Nations, the IPCC and various other departments related to them saying that the whole idea of climate change and global warming must be institutionalized. That means it will be parroted from all media and it will be talked into reality, until it's just common language usage. So, it says:)

I doubt if an account of this appeared in any newspaper in the state of Vermont or for that matter any newspaper in the country (U.S.). Education departments were (I am quoting a third time) "to lose their identity as well as their authority in order to form a partnership with the Federal Government".

(A: You see, all governments were on board with this change at the same time, across the planet.)

The BEHAVIORAL TEACHER EDUCATIONAL PROJECT outlines specific teaching reforms to be forced on the country, unwillingly of course, after 1967. It also sets out, in clear language, the outlook and intent of its invisible creators. Nothing less than quoting again "the impersonal manipulation through schooling of a future America in which few will be able to maintain control over their own opinions", an America in which (quoting again) "each individual receives at birth, a multipurpose identification number which enables employers and other controllers

(A: The word controllers, eh?)

to keep track of their [underlings]",

(A: He says:)

(underlings is my interpretation, everything else came out of the document), "and to expose them to the directors subliminal influence of the state education department and the federal department acting through those whenever necessary".

(A: So, basically, it was to really, to maintain control over your opinion. That's where groupthink and all that came into it, then, where the group is taught to shun you if you don't come to consensus on particular topics in the classroom. He says:)

Readers learned in 1967, of course you and I were not among those readers, that chemical experimentation on minors would be normal procedure in the post 1967 world.

(A: That was all in the documentation that was given to the schools.)

That is a pointed foreshadowing of the massive Ritalin interventions which would accompany the student body of the future. Teachers were expected to function as government change agents and their trainers, (this the first time reading this document that I realized that the expression "teacher trainer", like animal trainer, is an odd locution) the teacher trainers, were notified that behavioral science would henceforth replace academic curriculum in schools. The project identified the future as one (again I'm quoting) "in which a small league

(A: A small league.)

would control all important matters, one in which participatory democracy would largely disappear".

(A: See, and that's happened already. A small league, right, would control all important matters, one in which participatory democracy would largely disappear. Most folk don't bother voting across the world now. That's why they force them to vote in some countries. It's a legality. If they force you to vote, and then they slap you down with taxes afterwards, they say, well, you voted us in. It's a legality.)

Children would be made to see that their classmates, and indeed the average man or woman were so inadequate, were so irresponsible that they had to be

controlled and regulated. The tremendous rise in school violence and general chaos in the late 1960's, a period when teachers and schools across the land were stripped of their ability to discipline children, might be seen as a convenient public justification for sharp constrictions of traditional liberty. Each outburst resonated through the press like a billboard for emergency measures.

(A: And that's true. In Britain and other countries too, the teachers couldn't punish the children at all, and then they bring in the experts to do it you see, the psychologists, etc. And he says:)

According to the BEHAVIORAL TEACHER EDUCATIONAL PROJECT,

(A: That's one of their big releases too, a book form.)

post modern schooling would focus, (I quote directly from the document), "on pleasure cultivation and interpersonal relationships and other attitudes and skills compatible with a non-work world".

(A: See, they knew then, that in the future, around the 70s and the 80s, they'd start to speed up the disappearance of all your factories and your places of work. They knew long in advance what they were going to bring you into.)

It makes sense of course, doesn't it? That irresponsible semi-illiterate people could not be trusted with much responsibility so in the new change agency schooling, which is called for by this national teacher training document, the teacher is a therapist, translating the prescriptions of the social psychologists into practical action research in the classroom.

The third critical gospel signaling a great transformation at hand, to those in the know, was Bloom's TAXONOMY OF EDUCATIONAL OBJECTIVES....

And I'll touch on that when I come back, after these messages.

Hi folks, I'm Alan Watt. We're *Cutting Through the Matrix*, reading from an article by John Taylor Gatto, on basically the educational system and how it was changed deliberately by, again, the big social engineers. It's worldwide. It was going on worldwide at the exact same time, all these changes, to create the same kind of students in a global society. He says, the Taxonomy of Educational Objectives, this is another part of what the teachers were given, written by Bloom.

...Bloom's TAXONOMY OF EDUCATIONAL OBJECTIVES, which has, since its publication, spawned a number of descendant forms, like "mastery learning", "outcome based education" and "school to work" business-government-economic projects. Dr. Bloom's compilation was a tool, (I'm quoting from Dr. Bloom), "a tool to classify the ways individuals are to act, think or feel as the result of participating in some unit of instruction". I would be dubious if any parent in the U.S. would send their children to schools under these auspices if they were thinking people. In this fashion, children would learn proper attitudes and have their improper attitudes (brought from home)

(A: They call it contamination from the older generation.)

remediated. In all stages of the school manipulations testing would be essential to locate the child's mind on an official continuum.

But why is all of this being done? One large piece of the answer can be found in the current edition of FOREIGN AFFAIRS MAGAZINE, which will be in all your libraries. It is surely one of the most influential periodicals in the U.S., perhaps in the world, which extols the American economy with its massive lead over Europe and Asia, and an article written by the owner of U.S. News and World report in the New York daily news by Mort Zukerman. Zukerman attributes our superiority which he claims can not be lost in the 21st century, so huge is it, to certain characteristics of the American worker and the American workplace. If you read between the lines of this article it's quite easy to see that the advantage that Zukerman boasts of can only come from our training of the young. What does the advantage consist of then? According to Zukerman in the first position, the American is a pushover, dominated by management, with little to say about what happens.

(A: And isn't that true.)

By contrast says Zukerman, Europe suffers from a strong crafts tradition which demands a worker voice in decision making. Asia is even worse off: their tradition, religion, and government interferes with what business could do. The Islamic world is so far behind, so crippled by religion that Zukerman doesn't even bother to mention it.

(A: And I'm sure Zukerman wouldn't want to mention it anyway.)

His analysis makes further telling points about the American worker and the American consumer. Like nowhere else, he says "workers in America live in a constant state of panic, a panic against being left out, they know that companies owe them nothing, there is no power to appeal to for management's decisions. Fear is our secret supercharger, it gives management the flexibility other nations will never have".

(A: And it's true, you can get fired at any time, and all that kind of stuff. So, fear kept everyone in line.)

Zukerman says that even after 6 years of economic expansion, American workers including management workers fret they might not survive. He is boasting of course - this is not a critical article, this is a laudatory article.

In 1996 almost half the employees of large firms feared being laid off. This is double the number fearful of being laid off in 1991 when things were not nearly as good as they are now. This keeps wages under control.

(A: So, part of control of society has always been fear, of course. Fear of playing the game, being a team member and all that kind of stuff, and kissing ass when necessary at work. Basically, that's it, or you get laid off. And Zukerman thought this was great, a great way to control the public.)

And finally, our endless consumption completes the golden circle. Consumption driven, says Zukerman, by an astonishing American addiction to novelty which

provides American businesses with the only domestic market in the world. Elsewhere in hard times, business dries up -- here we continue to shop till we drop, mortgaging our futures to keep the flow of goods and services coming. Remember this is not in any way a critical article. There can be no doubt that the fantastic wealth of American big business is a direct result of school training.

(A: See, you understand it was on the go even before '67, because Bernays brought in the consumer society. And he was given permission to put this talent by presidents. He worked with lots of presidents, one after the other, to make sure America was to be a consumer society, you see. So you'd spend all your money on the latest beads they would offer you, to buy for your home. That kind of idea. These guys have been at this for thousands of years, you understand. Anyway, he says it's the result of school training, as well. You were getting trained to be a consumer at school, back then. Now we're post consumerist. Getting back to the article, it says:)

Schools training a social lump to be needy, frightened, envious, bored, talentless and incomplete. The successful mass-production economy demands such an audience. It isn't anybody's fault. Just as the Amish small business, small farm economy requires intelligence, competence, thoughtfulness and compassion, ours needs a well managed mass

(A: The masses.)

-- level, anxious, spiritless families, godless and conforming; people who believe that the difference between Coke and Pepsi is matter worth arguing about.

(A: And they do.)

The American economy depends on schooling us that status is purchased and others run our lives. We learn there that sources of joy and accomplishment are external, that the contentment comes with the possessions, seldom from within. School cuts our ability to concentrate to a few minutes duration, creating a life-long craving for relief from boredom through outside stimulation.

(A: That's your entertainment.)

In conjunction with television and computer games, which employ the identical teaching methodology, these lessons are permanently inscribed.

(A: In your mind, of course.)

We become fearful, stupid, voiceless and addicted to novelty.

Back with more, after this break.

Hi folks, I'm back, *Cutting Through the Matrix*, reading an article, it's an awfully good article by Gatto, and it says:

The secret of American schooling is that it doesn't teach the way children learn -- nor is it supposed to. Schools were conceived to serve the economy and the social order rather than children and families -- that is why it is compulsory.

(A: And it's a fact, it is a fact. It goes way back to the Frankfurt School.)

As a consequence, the school can not help anybody grow up, because its prime directive is to retard maturity.

(A: Have you noticed, everyone grows up now, it doesn't matter what age they are, and you'll see them acting as they were when they were teenagers, dressing the same way, talking the same way, doing the same things. And they all want to be children forever. There's women in their sixties getting, you know, implants and everything, and trying to dress like the people on music television. So, that's what he says here.)

Schools were conceived to serve the economy and the social order rather than children and families -- that is why it is compulsory. As a consequence, the school can not help anybody grow up, because its prime directive is to retard maturity.

(A: I've talked about it, for so long, about wisdom. You have older folk now with no wisdom to pass on, except what to watch on TV.)

It does that by teaching that everything is difficult, that other people run our lives, that our neighbors are untrustworthy even dangerous. School is the first impression children get of society. Because first impressions are often the decisive ones, school imprints kids with fear, suspicion of one another, and certain addictions for life.

(A: And we know what they are, they're sexual. Because they start them off at pre-puberty now and really push it, and again, that was planned way back in the 30s, and 20s, even.)

It ambushes natural intuition, faith, and love of adventure, wiping these out in favor of a gospel of rational procedure and rational management.

(A: And then he goes on about how:)

The New York Times sent a reporter to three daycare centers in Houston, Texas, one for white kids, one for black kids, and one for Hispanic kids.

(A: And they were all identical, all colored the same way, with the colors on the walls and the same slogans and so on. And it said, but the whole idea, it seemed to be, to the reporters, was that the children weren't being interacted on with the caregivers. They were being managed. And that was the key. You're being managed from kindergarten onwards. You get taught you're being managed by experts. You're being taught that from the beginning. So you're always immature. You're always unsure of yourself. You always need advice from an expert, you see. And it says:)

Behind the melodrama of lurid school headlines, hammer attacks on pregnant school teachers, paramilitary assaults on elementary schools by students whose cheeks have never felt a razor, pass the red herring -- the falling or rising of S.A.T. scores. What seems clear to me after 30 years inside the business, is that school is a place where children learn to dislike each other. What causes that? The self hatred, ineptitude, and generalized antagonism are certainly the

justification for a managed society that deviates from the founding documents of this nation, which conferred sovereignty on ordinary people, not on experts.

So they get you at birth. And that's what Bertrand Russell said a long time ago, and Julian Huxley. They must get them at birth, you see. And once you're into that daycare center, you're being managed, and you're kept immature for the rest of your life. You're not taught to have any faith in yourself, actually. You need experts to do it, all the time. And this ties in with an article too, from Australia, from Adelaide. And this is what they've got. They've got them in other countries too. They're quiet about them though. That's why you have to look at the different foreign newspapers to find out where it's all coming from, because they won't tell you in your own country.

AMERICAN mental health expert Dr Martin Seligman will be Adelaide's next Thinker in Residence.

(A: Thinker in residence. I guess there are no thinkers there. Yeah, no kidding. That's what it's called.)

Dr Seligman, from the University of Pennsylvania, will take up his appointment in February.

The Education and Children's Services Department will work with Dr Seligman to explore how to help develop wellbeing and resilience in the state's young.

(A: Wellbeing.)

Premier Mike Rann said young people and the families, teachers and service providers around them were the real resource boom in South Australia.

"Protecting them against mental ill-health and developing their well-being is the most important investment we can make in SA's future," Mr Rann said.

St Peters College, which has begun the process of integrating positive psychology into the school's curriculum and activities, will work with Dr Seligman.

And, so what they're doing, again, is social engineering, to make sure they get the desired kind of children, who'll obey the state, the state, the state, the state. And never argue. And even be embarrassed if they get a little feeling that something's wrong here. They'll probably blush. Because you must go along with the state, and experts must be right. You see. That's how it really is, folks. That's how it really, really is.

Now, in the States too, on Wall Street, it says one of the biggest Wall Street investors:

Private Prison Corporation Offers Cash In Exchange For State Prisons

(A: And of course, the states will be funding it all, of course, you will, the people. And it goes into:)

As state governments wrestle with massive budget shortfalls, a Wall Street giant is offering a solution: cash in exchange for state property. Prisons, to be exact.

Corrections Corporation of America, the nation's largest operator of for-profit prisons, has sent letters recently to 48 states offering to buy up their prisons as a remedy for "challenging corrections budgets."

(A: It's nothing to do with crime or anything. Challenging corrections budgets. It's all to do with the economy, isn't it? And they got all those free laborers in prison to make goods for them.)

In exchange, the company is asking for a 20-year management contract,

(A: Do you understand? Government is just like the old king and queen giving out contracts to corporations.)

plus an assurance that the prison would remain at least 90 percent full,

(A: That means you'll need more crime, so there will be more laws on the books for more petty crime, you see.)

according to a copy of the letter obtained by The Huffington Post.

The move reflects a significant shift in strategy for the private prison industry, which until now has expanded by building prisons of its own or managing state-controlled prisons. It also represents an unprecedented bid for more control of state prison systems.

(A: So, it says:)

During the past 10 years, it has found new opportunity in the business of locking up undocumented immigrants,

(A: Ha, ha, ha. Anything will do. They don't care.)

as the federal government has contracted with private companies in an aggressive immigrant-detention campaign.

(A: And it says:)

Ohio sold off one of its largest prisons to Corrections Corporation last year as a way to plug holes in its budget, and government officials estimate that outsourcing the prison could save the state \$3 million annually.

So, it's all economics and we're all economics. We're just economic units, you see. And that's what they call us now, economic units. And it's interesting that too, because you are classed as literally an economic unit when it comes to even health care now. In Britain they're doing that as well, where they don't even bother using a name now, in the bureaucratic selections of hospitals, you're just number so-and-so. And what's the cost of helping you get better, as opposed to letting you die? What's your status in society? Are you necessary to society? You're an economic unit. And it's the same in Holland, where they're doing euthanasia, and the rest are to follow shortly. And we're so dumbed down and stupid, no one retaliates, because we're trained that way, folks. That's the reason why.

That's the reason why all this is happening at such a massive pace now. Stuff that's

been on the books for a hundred years is rampaging ahead because everyone has been dumbed down and taught from kindergarten onwards to obey the managers and experts. Quite something.

General Motors Co said on Wednesday it will end traditional defined benefit pension plans for its U.S. white-collar employees, seen as consistent with its goal of lowering pension risk for investors.

So, as GM expands across the world, with its factories across the world, it's just fingers up to you. And down go your pension plans and everything else. That's just economics, economics, economics to them. It's always been that way. When everyone is prattling on, oh, I love my Ford, or, I love my GM, or whatever they love. It's just economics. They don't care about you, at all.

And Caterpillar, the big Caterpillar corporation, that's opened up in China now.

Caterpillar feels force of Canada's anger as it closes country's last train plant

(A: The locomotive plant. It says:)

EMD workers picketing a Caterpillar digger dealership

(A: They show different photographs of them all being rather ticked off. It won't do any good, of course. It says:)

Even as temperatures dipped to -10C and blizzards swept in from the Arctic, workers at Caterpillar's locomotive factory in London, Ontario, remained doggedly on their picket line, locked in a bitter dispute sparked by the US company's demand that they should take a 50% wage cut.

(A: 50%. Well, we've all been trained that way, as Gatto said.)

But their defiance of the harsh Canadian winter and the company's management has been to no avail. Earlier this month the company abruptly shut the doors on the Electro-Motive Diesel (EMD) plant and sacked 665 workers in an attempt to guillotine a dispute that has introduced the brutal realities of globalisation to enraged Canadians, and led to calls for a nationwide boycott of Caterpillar products.

The dispute, which has been fuelled by the possibility of the jobs being transferred to a non-unionized plant across the border in Indiana, has also been hotly debated in parliament, where a motion – ultimately defeated – was tabled condemning Caterpillar and calling for a rethink on foreign companies investing in Canada.

So, everything, what's left, is just shipping itself out. And austerity is coming, and you think I'm kidding. I'm not kidding about austerity. Do you know what austerity is? You have to look into all the different organizations that have worked or do work with the United Nations. And this company here has got all these little logos from the United Nations at the bottom. And it's called ZERI. This is only one organization.

What is ZERI?

Zero Emissions Research and Initiatives (ZERI)

(A: Anything with that kind of slogan, you see, or logo, is going to get lots of government financing and financing through all the foundations.)

is a global network of creative minds, seeking solutions to the ever increasing problems of the world. The members take on challenges, other will consider impossible or too complex.

(A: And when you read this stuff, you will think it could be considered impossible.)

Starting from ideas, based on science,

(A: You've got to put science in there, and then everybody believes it.)

the common vision shared by each and every member of the ZERI network is to seek sustainable solutions for society,

(A: Sustainability, Agenda 21, etc.)

from unreached communities

(A: You see, communities.)

to corporations inspired by nature's design principles. Innovative solutions are constantly designed by the ZERI teams drawn from many walks of life and expertise. ZERI is committed to working towards a new paradigm

So they're working towards a new paradigm. They love that term, paradigm. What's interesting is when you go into part of it too. It's called, they're working towards the blue economy, is the term they're using for the next transitional phase as we do away with carbon and freeze to death in winter and stuff like that. And eat bugs, you know. We're supposed to eat bugs now, and the chefs will be out soon on television showing us how to cook crickets and things like that.

I'll put another link up here tonight too, and they've got all these different things that's going to come, like you're going to have shoes made out of thorns. Isn't that wonderful? We're really going into austerity, you see, folks, you know. Maggots.

Maggots are Nature's Nurses

(A: You can put them into wounds, you see, wounds of people and things like that to help you get better. I guess they're going to completely ban any healthcare for the people at the bottom all together. No kidding. And how to change coffee waste into protein, electricity without batteries. All these wonderful things, you know, fuel from the forest. And so on. Fresh air without filters. Wind Energy without Turbines. I guess you stick a pole up and a little propeller on the top. And controlled bacteria, and so on and so on, without using, I guess, antibiotics. And black to stay cooling. And warm water. How to do all these things without any energy at all. It's wonderful. It's going to be wonderful. We're going to be back in the Stone Age folks, back in the Stone Age. No doubt about it at all. But I'll put this up, and it's got this big long list of stuff, and links to them all. And you can see how to make your shoes out of thorns and things like that, you know. Yep. And then they'll get all the

models to go down the runway in their thorny boots, you know.

And here's that little article on maggots, actually:)

Have you ever wondered why there are flies?

(A: I guess through the school system, nobody does anymore, eh. And then they give a misnomer here, which isn't true at all.)

The Nigerian priest Godfrey Nzamujo understood that they eat rotting left-overs,

(A: It was done elsewhere actually by a different group in Germany.)

when food is rich they quickly lay eggs and before long maggots proliferate. Maggots are rich in protein and a favorite of fish and birds. Father Nzamujo created a special zone at the Songhai Center in Porto Novo, Benin where all slaughter waste is offered to flies. Maggots are fed to fish and quails, cutting costs generating food.

The British scientist Stephen Brittland studied the age-old successful tradition to treat open wounds with maggots and offered it solid science - he established Advanced Gel Technologies in Bradford by Leeds. The US and British governments have approved wound treatment by maggots,

(A: I guess this is the New National Health Service.)

but costs remain high.

(A: Well, that's definitely the National Health Service.)

However, when Father Nzamujo's maggots are made to vomit by simply throwing them into salt water, then enzymes can be collected, purified and sterilized at a fraction of the cost.

So, nature is going to work, folks, in this New World Order. Isn't it wonderful, this sustainability system that we're now coming into. And you think they're kidding. You all think I'm kidding, don't you? You haven't seen the plans they have for you. You haven't seen anything yet.

Isn't it amazing we go and bomb folk who haven't got reactors up and working, and even the reactors that they're working on are not meant really to be fast-breeders for plutonium and stuff. So we go over and bomb them, but it's really because they're Muslim, that's really part of the problem. Can have no religion left except one. And they don't have a central bank either; that's another thing too with Iran. But India can go ahead with a whole bunch of new reactors, they already have some I think, because they already got the bomb; but it's mainly Sikh there, you see; that's okay.

Six commercial fast breeder reactors in the next 15 years.

(A: And I want to know where they come from, because I know Canada sells a lot of CANDU reactors. Anyway, it says:)

As the Indian Prototype Fast Breeder Reactor (PFBR)

(A: These are really dirty reactors, actually. You can use them for war purposes, no problem at all.)

nears completion, the Centre plans to build six commercial fast breeder reactors in the next 15 years.

The 500 MW prototype fast breeder reactor at Kalpakkam in Tamil Nadu is expected to be commissioned by early 2013.

"The construction will be completed by September and fuel will be lowered by December. We expect commissioning by early 2013," said S C Chetal, Director, Indira Gandhi Centre for Atomic Research (IGCAR) at Kalpakkam.

Six commercial fast breeder reactors had been planned subsequently based on the PFBR technology.

(A: Etc, etc.)

The first two of the six are planned during the 12th plan period and will be located in Kalpakkam.

The remaining four will be constructed in the 13th and 14th plan period. The locations are yet to be decided.

Fast breeder reactors "breed" more fissile material than the fuel they consume. They burn plutonium—

(A: Isn't that nice.)

generated in the Uranium-fueled pressurized heavy water reactors and light water reactors—to breed a type of fissile Uranium known as U-233, which is used as fuel.

You can really breed a lot of dirty bombs out of this stuff. Back with more, after this break. And we're funding it all too, by the way, because they're an up-and-coming nation, and we must distribute our wealth across to, well, countries like that.

Hi folks, I'm back, *Cutting Through the Matrix*. Someone sent me a picture today from either a magazine or television to do with the runway, the model's runway. And there's a model walking up the runway dressed in black, and she's got a baby doll strapped to her belly, all bloody, and it's got a chain from its wrist to a manacle on her wrist, meaning, this is what children do, they tie you down. They chain you down, you know, why have them. This is how far it's gone. And we're getting these kind of images all through our lives, as the big boys want to bring down population and sterilize everybody. It ties in with this article. It says:

The Obama administration was sued by a Christian organization called Priests for Life, which says the government mandate that insurance providers cover birth control violates the organization's religious and free-speech rights.

(A: They're being forced, you see, if you're a Christian organization, to provide

insurance coverage for your employees, for abortion and sterilization, etc.)

Priests for Life, in a lawsuit filed today in federal court in Brooklyn, New York, also objected to the requirement that employers provide coverage for sterilization and related education, and to the penalties for not complying. They said the mandate violates the U.S. Constitution's First Amendment. The group wants the court to prohibit enforcement of the rules under the Patient Protection and Affordable Care Act, which President Barack Obama signed into law in 2010.

The mandate "violates the freedom of all people of faith, and even those of no faith, who have a conscientious objection to contraception, sterilization or abortion," the Staten Island, New York-based group said in its complaint.

Last week Obama offered a compromise that would force health insurers, and not religious-affiliated charities, to pay for contraceptives for employees of those institutions. Republican lawmakers have vowed to push for a measure in Congress to repeal the policy, a vote that could come as early as this week.

(A: This has happened across the world though. It's a standardized system, and remember Obama used the RAND Corporation to seek out across the world the best kinds of health care, the cheapest forms to give the public. And he's picked Britain. Britain is falling apart. You're lucky to get a dressing for a scratch, you know, in Britain. But they'll give you an abortion, immediately, if you want it.)

Erin Shields, a spokeswoman for the U.S. Department of Health and Human Services, declined to comment on the litigation.

Priests for life is the nation's largest Catholic Pro-Life organization, dedicated to ending abortion and euthanasia, according to a statement by the group.

The case is Priests for Life v. Sebelius....

And it gives you the number of it and so on and so on, for those who want to look it up. They're also backed by a number of non-Catholic organizations as well. And:

State Inspectors Searching Children's Lunch Boxes: "This Isn't China, Is It?"

(A: Well, no. We're worse than China.)

A mother in Hoke County complains her daughter was forced to eat a school lunch because a government inspector

(A: For health, you see.)

determined her home-made lunch did not meet nutrition requirements. In fact, all of the students in the NC Pre-K program classroom at West Hoke Elementary School in Raeford had to accept a school lunch in addition to their lunches brought from home.

The mother, who doesn't wish to be identified at this time, says she made her daughter a lunch that contained a turkey and cheese sandwich, a banana, apple

juice and potato chips. A state inspector assessing the pre-K program at the school said the girl also needed a vegetable, so the inspector ordered a full school lunch tray for her. While the four-year-old was still allowed to eat her home lunch, the girl was forced to take a helping of chicken nuggets,

(A: And that will be covered in that rotten artificial sauce and all that stuff.)

milk, a fruit and a vegetable to supplement her sack lunch.

You understand, we're being regimented, folks - we have been for a long time - regimented by the managers that Gatto was talking about, to get the perfect, dumbed down society, that'll always obey what they see as basically authority and will be perpetually immature. From Hamish and myself, from Ontario, Canada, it's good night and may your god or your gods go with you.

Topics of show covered in following links:

[John Taylor Gatto Speech to Vermont Homeschooling Conference](#)

["Thinker in Residence"--Martin Seligman to Develop "Well-being and Resilience" in Adelaide](#)

[Wall St. Giant Buying up State Prisons](#)

[General Motors Ends Traditional Pensions for White-Collar Workers](#)

[Caterpillar Closes Locomotive Plant in Canada](#)

[Zero Emissions Research and Initiatives](#)

[The Blue Economy---Club of Rome and UN](#)

[Six Commercial Fast Breeder Nuclear Reactors in Next 15yrs. for India](#)

[Priests for Life Group Sues U.S. Over Insurance Providers Being Mandated to Cover Birth Control, Sterilization etc..](#)

[Big Brother and School Lunches](#)

Alan's Materials Available for Purchase and Ordering Information:

BOOKS "Cutting Through" & "Waiting for the Miracle....."
Volumes 1, 2, 3 Also available in Spanish or Portuguese translation:
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